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Perspectives on Doctoral Supervision from across disciplines: Reflections on Pedagogical Training in Research and Practice

In this roundtable discussion, we reconnect with participants from a PhD supervisor training course held at the University of Borås. The attendees, who came from diverse and primarily non-pedagogical backgrounds, engaged in a vibrant dialogue that extended beyond the course, resulting in a special issue on doctoral supervision published in the Journal of Praxis in Higher Education in 2023. For many contributors, this was their initial foray into pedagogically-oriented research, providing an opportunity to engage with more seasoned educators. The special issue embraced a variety of approaches and topics, reflecting each attendee's perspective, interests, and goals in their pedagogical training, regardless of experience level. Though most these experiences were positive, some felt uncertain about how to navigate pedagogical research without being an expert in pedagogical studies.

In this discussion, we seek to learn how their supervisory journeys have progressed since, and how this course and their first experience in pedagogical research have shaped their perspectives on supervision. Ultimately, we aim to reflect on the potential benefits of contributions from newcomers to the pedagogical realm and explore how we can encourage them to engage with pedagogical research from both theoretical and practical perspectives.

Engagement Strategy:

We suggest a round table discussion of 60 min. We plan to implement the following actions to foster a dynamic and engaging discussion:

- **Moderators:** Two moderators will manage the discussions, ensuring fair and equal distribution of speaking time. They will encourage participants to actively listen, for instance, by asking respondents to repeat the question before answering.
- **Reflections:** Participants will be invited to reflect on their position within the research field and share these insights, promoting conversations between individuals of varying pedagogical experience.
- **Quotations:** To stimulate reactions, we will display anonymized quotations from feedback and discussions participants have encountered.
- **Conclusion:** The moderators will conclude the session by summarizing the key arguments.