

Forskarseminariet för yrkesdidaktik och yrkesutbildning

Fredagen den 13 oktober

Ph.D Sofia Antera, Stockholms universitet

Vocational teachers' competence in Sweden

The high demand for teachers in VET has led to their recruitment in the early stages of vocational teacher studies or even before that. Joining schools as education professionals, vocational teachers bring in experience and competence from their previous occupational practice. The low regulation of the vocational teaching profession in Sweden offers an interesting setting for exploring what competence is important for vocational teachers, and how competence becomes relevant for vocational teaching. Semiarier genomförs på engelska.

Fredagen den 10 november

Ph.D Julie Leonardsen, NTNU Norges teknisk-naturvitenskaplige universitet

Vocational teachers' assessment work in upper secondary school

VET teachers are expected to qualify competent workers for the future, educate students for democracy and social welfare, and give young people the necessary tools to cope with life, all at the same time. In addition they must safeguard stakeholders' interests in VET. However, policymakers, school administrators, vocational sectors, and students might have different perspectives on the purpose of assessment. Consequently, VET teachers face challenges in their assessment literacy and negotiate different assessment identities. Seminarier genomförs på norska/svenska.

Fredagen den 8 december

Jan Bisgaard, Associated professor, Ph.D., Københavns Professionshøjskole

Education for Sustainable Development and Climate Competencies in VET

Skilled workers hold a key role in transitioning society towards a more sustainable path. Therefore, there is a significant demand for incorporating sustainable development teaching methods into vocational education and training (VET). This project focuses on creating didactic approaches for Education for Sustainable Development (ESD) in VET. The aim is to cultivate technical skills alongside essential soft skills like cooperation and critical thinking—collectively termed as climate competencies in both school and work based learning in Danish dual VET. Seminarier sker på danska/svenska.

TID:

10:15–12:00

Vi bjuder på smörgås från kl. 10:00.

LOKAL:

Konferensrum Blackbox
IBL Campus Valla, Hus D,
plan 3

Deltagande kan även
ske på distans

<https://liu-se.zoom.us/j/3499033167>

[Meeting ID: 349 903 3167](#)

Forskarseminariet för yrkesdidaktik och yrkesutbildning anordnas av den yrkesdidaktiska forskningsmiljön vid avdelningen för pedagogik och vuxnas lärande, Institutionen för beteendevetenskap och lärande.

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