

ChatGPT and AI-based Tools in Education

KauKan 2024 Seminar Series



KARLSTAD
UNIVERSITY
SWEDEN

Leonardo Martucci

The next 20 minutes

- AI in education

- Computer Security I (DVGC19)*
Semester 6
64 enrolled
7.5 hp
LP5 2023



- AI for educators

- ChatGPT & AI: Academic Integration[†]
UPE Course
62 enrolled
30 hours
4 runs (23/11 - 24/08)



* <https://www.kau.se/utbildning/program-och-kurser/kurser/DVGC19>

[†] <https://inslaget.kau.se/utbildning-forskning/universitetspedagogiska-enheten-upe/kursutbud/chat-gpt-ai-akademisk>

AI in Education

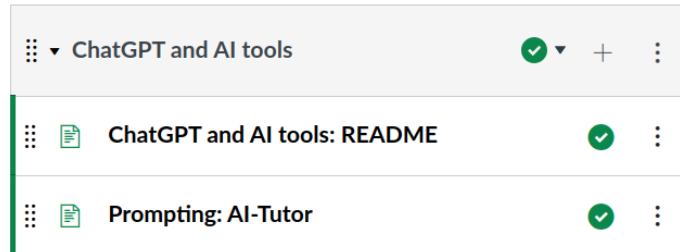


Computer Security 1
DVGC19

AI in Education



- Rules



- Report writing

- Grammar checking
- Review of report structure

- Learning assistant

- A pre-crafted prompt[†]
- Tailored to the course audience:
``tutor who helps third-year computer science university students...``
- Crafted to promote interaction
``end your responses with a question``

- To be copied, pasted, modified



+ word of caution

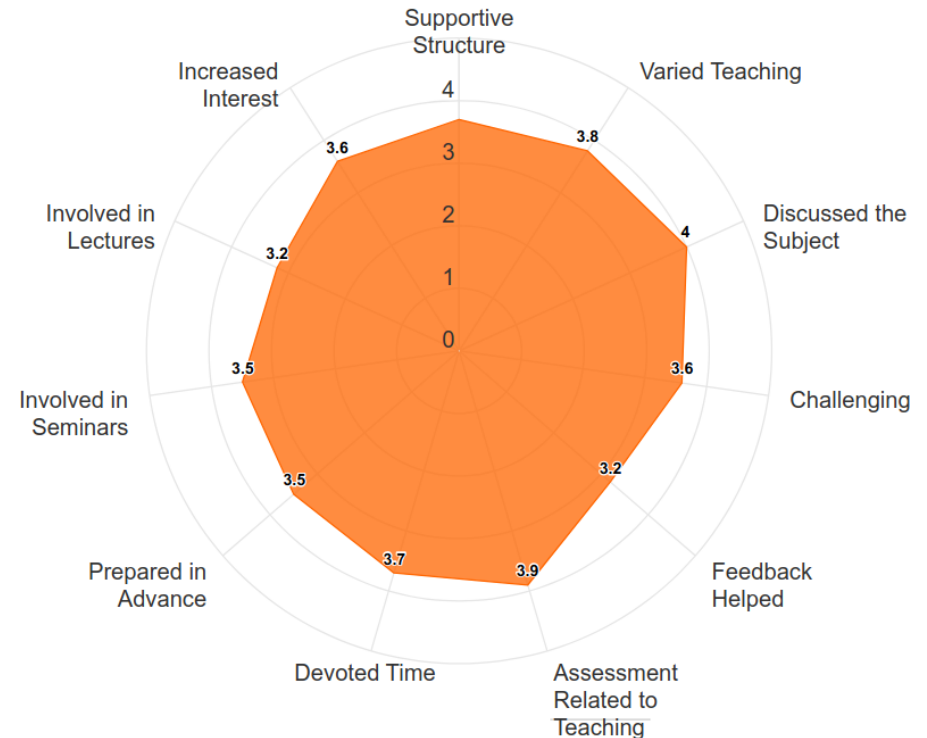
[†] based on prompts from E.Mollick, L.Mollick, Wharton School, U. Penn

DVGC19 Feedback

- From Students:
 - “ChatGPT as an extra teacher/tool was very useful... but it could also be misleading.”
 - 80% approval at mid-course
 - 60% approval at end-course
- From Lab Supervisors:
 - Much improved lab reports.
 - Reduced return rate of reports.

The highest value is 4

n=27, response ratio 42%



AI for Educators

ChatGPT & AI: Academic Integration
An UPE Course



AI for Educators



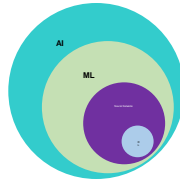
- AI Theory and Practice
- to: KAU teaching staff



- AI Theory
 - Fundamentals
 - Limitations and Challenges

- Teachers:

Matthias Beckerle
Leonardo



- AI Practical Parts
 - Prompting
 - AI Tools, GPTs



+ Videos, Podcasts, Discussions

ChatGPT & AI Feedback

- From the attendees:
 - “I really liked the pedagogy and the content. A real eye-opener”
 - “I hope this UPE course will be running on a regular basis in the future so all the other colleagues at KAU can benefit.”
 - “I liked the structure with lectures and discussions mixed with practical homework”
 - “I enjoyed every minute of it”
- Our reflections:
 - AI evolution is *very* fast
 - No two courses were the same
 - Recycling course, maybe?
- ~66% complete the course

What can we do?

- AI-based tools exist:
 - They are very powerful
 - Using these tools need planning
- KAU Guideline 2024/131
for teachers
for students



- What can you do?

- Enroll to UPE's

ChatGPT & AI: Academic Integration



Questions?



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